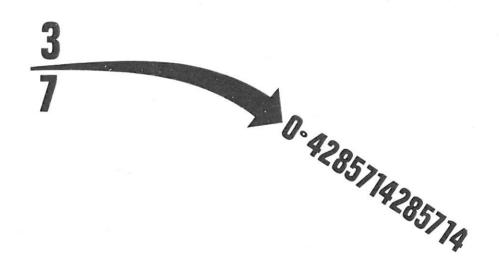
SMILE

DECIMALS TO FRACTIONS AND BACK AGAIN



The answers to the questions in each section are given at the top of the following page. Check your work as you complete each section.

INTRODUCTION

This booklet is designed to consolidate your previous work on fractions and decimals and to show how they are related.

First of all, check that you can remember how to answer these basic questions. If you have any difficulties, look back at the work-card referred to after the question.

$$(1) \ \frac{3}{10} = \frac{\blacksquare}{100}$$

(2)
$$\frac{3}{4} = \frac{\blacksquare}{100}$$

(3)
$$\frac{1}{10} + \frac{5}{5}$$

$$(4) \quad \frac{9}{10} - \frac{3}{4}$$

(6) 4) 6.348

DECIMAL NOTATION

- 0.1 is the decimal way of writing $\frac{1}{10}$
- (a) How is $\frac{3}{10}$ written in decimal form?
- (b) Write $\frac{9}{10}$ in decimal form
- 0.01 is the decimal way of writing $\frac{1}{100}$ Write in decimal form:

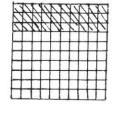
(c)
$$\frac{3}{100}$$

(d)
$$\frac{9}{100}$$

(e)
$$\frac{30}{100}$$

- (f) Is there any difference to your answers for (a) and (e)?
- Explain. These diagrams should help:





- (g) Write 0.001 and 0.0001 as fractions
- (h) How would you write $\frac{7}{10000}$ as a decimal?

Answers for Pages 1 and 2:

- $(1) \frac{30}{100}$ (2) $\frac{75}{100}$ (3) $\frac{15}{10}$
- (4) $\frac{6}{40}$ or $\frac{3}{20}$ (5) 5.472 (6) 1.587 or $1\frac{1}{2}$
- (a) 0.3 (b) 0.9 (e) 0.30 (f) 0.3 = 0.30 The extra 0 simply says(c) 0.03 (d) 0.09

"no hundredths"

(8) 1000; 10000 (h) 0.0007

POSITION

of digits according to their position in a number For example, in the number 3.78 You also need to understand the different values represents 100 the digit 8

of these numbers? What value does the digit 4 have in each

••••••••••• DECIMALS TO FRACTIONS

$0.3 = \frac{3}{10}$

TRUE Write down whether these two statements or FALSE: are

$$(1) \quad 0.3 = \frac{30}{100}$$

$$(2) \quad 0.3 = \frac{300}{1000}$$



(3) In 0.36 what value does the digit 3 have?

(4) What value does the digit 6 have?

Write TRUE or FALSE for each of these statements:

$$(5) \quad 0.36 = 0.3 + 0.06$$

(6)
$$0.36 = \frac{3}{10} + \frac{6}{100}$$

$$(7) \quad 0.36 = \frac{3}{100} + \frac{6}{100}$$

$$(8) \quad 0.36 = \frac{30}{100} + \frac{6}{100}$$

$$(9) \quad 0.36 = \frac{36}{100}$$

$$(10) 0.36 = 0.360$$

Answers for Pages 3 and 4

(i) 400

(ii) 4000

(iv)

(iii)

(v) 1000

10

(vi)

(3) $\frac{3}{10}$ (1) and (2) are both TRUE because $0.3 = \frac{3}{10} = \frac{300}{1000} = \frac{300}{1000}$ (4) $\frac{6}{100}$

Question (7) is FALSE, all the others are TRUE.

0.482

(9) Copy and complete:

0.482 == 10 + 100 1000 1000 1000

11 1000

(10) Change 0.729 to a fraction in the same way.

(11) Change these decimals to fractions

(a) 0.47

(b) 6.91

(c) 0.2763

(d) 0.0063

(e) 0.63

(f) 0.630

can you find the quick method? By comparing your answers with the questions,

1

G

1

SIMPLIFYING

types of questions can be simplified. Occasionally the final fraction in these

For example: Change 8.064 to a fraction.

$$8.064 = 8 + \frac{0}{10} + \frac{6}{100} + \frac{4}{1000}$$

$$= 8 + \frac{0}{1000} + \frac{60}{1000} + \frac{4}{1000}$$

$$= 8\frac{64}{1000}$$

$$= 8\frac{8}{125}$$

(1)Change 0.36 your answer. to a fraction and simplify

your answers wherever possible. Change these decimals to fractions, simplifying

(2) 0.67

(7) 25.64

(3) 0.6623

(8) 0.062

(4) 4.29

(5) 0.88

(10) 0.125 (9) 0.25

(6) 3.6

$$(9) \ 0.482 = \frac{4}{10} + \frac{8}{100} + \frac{2}{1000}$$

$$= \frac{400}{1000} + \frac{80}{1000} + \frac{2}{1000}$$
$$= \frac{482}{1000}$$

$$(10) \quad 0.729 = \frac{729}{1000}$$

$$(11) (a) 0.47 = \frac{47}{100}$$

(b)
$$6.91 = 6\frac{91}{100}$$

(c)
$$0.2763 = \frac{2763}{10000}$$

(d)
$$0.0063 = \frac{63}{10000}$$

(e)
$$0.63 = \frac{63}{100}$$

(f)
$$0.630 = \frac{63}{100}$$
 or $\frac{630}{1000}$ (see page 4, questions 1 and 2)

$$\frac{\text{Simplifying}}{(1) \frac{36}{100}} = \frac{9}{25}$$

$$(6) \quad 3\frac{6}{10} = 3\frac{3}{5}$$

(2)
$$\frac{67}{100}$$

$$(7) 25\frac{64}{100} = 25\frac{16}{25}$$

$$(8) \frac{62}{1000} = \frac{31}{500}$$

$$(3) \ \frac{6623}{10000}$$

(9)
$$\frac{25}{100}$$

414

$$(4)$$
 $4\frac{29}{100}$

(5)

•••••••••

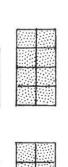
$$) \frac{88}{100} = \frac{22}{25} \tag{10}$$

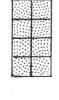
$$10) \ \frac{125}{1000} = \frac{1}{8}$$

••••••••••• DECIMALS

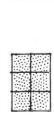
To change % to a decimal you will need to remember that % is equal to 3 ÷ 4

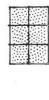
For example: If 3 bars of chocolate are equally amongst 4 people divided















each person will get } of മ bar. So 3:4=3

- (1) Show that 4 ٠١٠ G II 410 in the same way.
- (2) a) How many minutes are there in $\frac{3}{10}$ an hour? Of
- <u>р</u> What is the total number of minutes ten parts; how big is each part? in 3 hours? Share the total into
- 0 Do your answers to (a) and (b) show that

$$\frac{3}{10} = 3 \div 10 ?$$

00000

The next step is straight forward.

If $\frac{3}{4}$ is equal to $3 \div 4$ then we shall do the division:

Only one difficulty!

Solve this by rewriting 3 as 3.00

How many 0's? This you can only know through practice but the next few pages will teach you.

Now follow the division through each stage:

4)3.300

473.300

4)3.30.0

4)3.30%

therefore $\frac{3}{4} = 0.75$

(3) Copy and complete:

$$\frac{1}{4} = 1 \div 4$$

$$\frac{1}{4} = 1 \cdot 4$$

$$\frac{1}{4} = 1 \cdot 4$$

(4) Copy and complete:

(5) Change $\frac{1}{8}$ to a decimal in the same way.

•••••••••••••••

HOW MANY O'S

Changing fractions to decimals is one way of dealing with division questions which would otherwise have a remainder.

•••••••••••••••••

(1) a) Try 243 ÷ 4

b) When you have reached this stage: $4)\frac{60}{243}$ there is a remainder of 3 and you have probably written 60 r3 or $60\frac{3}{4}$ for your answer to (a). Rewrite 243 as 243.00

4) 243.00

Now complete the division.

10 -

- 9

- (3) 0.25
- (4) 0.375
- (5) 0.125

0000000 (2) Work out 395 ÷

8)7.70°04

You guessed Write 7.000

it!

0,00,0 0,00,0 0,87

877.000

8.77.706

Write: remainder. We've got

7.00

8)7.06 - but we go

- but we get a We can continue

- (3) Now try 6 : 4



Did you use both 0's ?

Did you get 1.5 or 1.50 ? difference? Is there any

Let us take a fresh look at 00/~

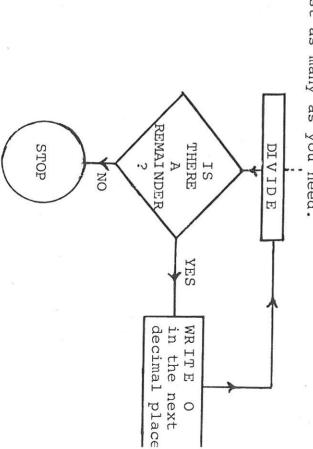
$$\frac{7}{8} = 7 \div 8$$



00/7 11 0.875

Ö How many 0's do you write?

Just as many as you need.



J

Answers for Page 11:

- (2) 98.75
- (3) 1.5 This is the same as 1.50 (see Page 2 question (f))

Change these fractions to decimals:

(4) <u>5</u>

(5)

8 3

 $(7) \frac{15}{12}$

- (6) $\frac{7}{10}$
- $(8) \frac{2}{3}$
- (9) What problem did you find with question (8) ?

In fact, there are very few fractions which change to a decimal with no remainder.

For example:

$$\frac{1}{9} = 0.11111$$
 and the 1's go on for ever,

and the 3's go on for ever,

no matter how many 0's you write in the calculation.

RECURRING DECIMALS

Every rational number written as a fraction can be divided out to give a decimal form of the number.

- (1) Work out the following fractions as decimals.
- (a) $\frac{14}{11}$
- 9 (d)
- (c) 5/

In (a) and (b) the digits recur. (They repeat over and over again)

 $\frac{4}{1}$ is a recurring decimal

$$\frac{14}{11} = 1.27272727....$$

We write this:

$$\frac{14}{11} = 1.27$$

 $\frac{1}{6}$ is also a recurring decimal.

$$\frac{1}{6} = 0.1666666...$$

We write:

$$\frac{1}{6} = 0.16$$

In some rational numbers the recurring part is rather large.

- (2) a) Work out $\frac{22}{7}$ to about eighteen decimal places.
- b) Is this a recurring decimal? How can you write your answer to (a) without using up the world supply of paper?

Answers for page 13

- (4) 0.625
- (7) 1.25
- (5) 1.625
- (8) 0.6666.....
- (6) 0.7
- (9) The decimal does not stop. It is a recurring decimal.

22 _ 2 142957 the dots show the first and

the dots show the first and the last of the digits which recur

You can now change any number written as a fraction into a decimal.

You also know what to do if the decimal is recurring.