

LESSON PLAN

LESSON PLAN NUMBER: 11

Department: AMA Phase 2 Core Mechanical

Aim: To gain knowledge and understanding of **Machine** Tool Inspection and Maintenance**Topic:** Phase 2 ROA Core Mechanical – **CME28-Machine Inspection and Maintenance****Previous Knowledge:** Phase 1

Target Time	Record of Achievement Reference	Objectives/Content	Tutor Activity	Learner Activity	Resources		Assessment
					Handouts	Equipment	
Session 1 1.40 hrs (Subject to TTE Lunch & Break Rota)	<u>CME28-Machine Inspection And Maintenance</u> Visual Inspection Removal of waste materials & coolant	Practical Session Objective 1– (<i>Machine Maintenance</i>) Introduction H&S, the various known maintenance issues associated with the various types of machine tools used	Set out the days objectives Re-cap planning Tool-Box Talk Explain the risks Explanation Demonstration Technical support	Carry out specific task related Risk Assessments Conduct a visual inspection of a machine Removal of waste materials check coolant condition	Instructions Maintenance checklist	Workshop tools Machine tools	Observation
Session 2 1.40 hrs (Subject to TTE Lunch & Break Rota)	<u>CME28-Machine Inspection And Maintenance</u> Lubrication	Practical Session Objective 2– (<i>Machine Maintenance</i>) Lubrication Check all lubrications points Check condition of lubrication	Recap/ Bridge last session Explanation Demonstration Technical support	Conduct a inspection of all the lubrication points	Instructions Maintenance checklist	Workshop tools Machine tools	Observation
Session 3 1.40 hrs (Subject to TTE Lunch & Break Rota)	<u>CME28-Machine Inspection And Maintenance</u> Safety systems	Practical Session Objective 3 – (<i>Machine Maintenance</i>) Safety systems Lighting Guarding Interlocks	Recap/ Bridge last session Explanation Demonstration Technical support	Conduct a inspection of all the safety systems including Guarding, Interlocks, Emergency stop switches / Isolators, Local lighting, Complete a maintenance checklist	Instructions Maintenance checklist	Workshop tools Machine tools	Observation
Session 4 1.40 hrs (Subject to TTE Lunch & Break Rota)	<u>CME28-Machine Inspection And Maintenance</u> Carry out a Maintenance Task	Practical Session Objective 4 – (<i>Machine Maintenance</i>) Maintenance task	Recap/ Bridge last session, intro this session Technical support Examination of product feedback	Conduct a routine or non routine maintenance task Complete a PPM Worksheet Worksheet Inspection	Instructions Maintenance checklist PPM Worksheet	Workshop tools Machine tools	Observation Product

Equality & Diversity	Differentiated Learning Activities (Highlight or tick where applicable)
<p><u>Challenge stereotypes by:</u></p> <ul style="list-style-type: none"> • Using non discriminatory language. • Using diverse images, names & scenarios. <p><u>Promote a positive learning environment by:</u></p> <ul style="list-style-type: none"> • Being a positive role model. • Encouraging collaborative work. • Valuing individual characteristics and experiences. • Encouraging learners to participate. • Nurturing mutual respect. • Promoting positive behaviour. <p><u>Promote inclusion by:</u></p> <ul style="list-style-type: none"> • Anticipating and addressing potential barriers to learning. • Using accessible resources. 	<ul style="list-style-type: none"> • Mix of individual, paired and group work. <input type="checkbox"/> • Variety of activities for different learning styles. <input type="checkbox"/> • Learner support. <input type="checkbox"/> • Targeted differentiated questioning to check learning with prompts/leads to support less able learners. <input type="checkbox"/> <p><u>Specific Differentiation activities:</u></p> <ul style="list-style-type: none"> • By Extension <input type="checkbox"/> (For example additional practical tasks after completion of ROA content for the most able) • By Group Work <input type="checkbox"/> (For example grouping learners of mixed ability y to support each other within the peer group) • By Content. <input type="checkbox"/> (For example study different materials within the same topic area) • By Activities. <input type="checkbox"/> (For example study the same content but do different activities) • By Gradation <input type="checkbox"/> (for example the same information and activities are given as the activity becomes progressively more difficult only the more able complete the difficult tasks)
<p align="center">Individual Learner / Group Targeted Needs / Strategies (List details where applicable)</p>	
Empty space for individual learner/group targeted needs/strategies	